



# THE SCHOOL DISTRICT OF PHILADELPHIA

## ***Hill- Freedman World Academy*** **School-Parent Compact**

***School Year 2021-2022***

***Revision Date:***

***05/27/2021***

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*The Hill-Freedman World Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This School-Parent Compact is in effect during the school year 2021-2022. A parent input meeting was held on May 27, 2021 where parents were invited to give input into the development of this School-Parent Compact.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **Hill- Freedman World Academy GOALS**

- 1. HFWA School will increase Grades 6-8 students proficient on ELA PSSA from 35.7% in August 2019 to 65.0% by ELA Data*
- 2. HFWA School will increase Grades 6-8 students proficient on Math PSSA from 21.5% in August 2019 to 52.0% by Math Data*
- 3. HFWA School will increase students who are proficient on all three Keystones (Algebra, Literature, and Biology)*
- 4. HFWA School will reach 80% of students attending 95%+ days by SIS attendance data.*
- 5. HFWA School will identify and address individual learning needs to support the increases and maintenance of Go*

To help your child meet the district and school goals, the school, you, and your child will work together:

## **SCHOOL/TEACHER RESPONSIBILITIES:**

Hill- Freedman World Academy will:

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Hold annual Individualized Education Program meetings with parents/guardians of students with disabilities as it relates to their child's progress and needs.
- Provide parents/guardians with frequent reports on their children's progress.
- Provide parents/guardians with reasonable access to staff.
- Provide parents/guardians with opportunities to volunteer and participate in their child's classes, and to observe classroom activities.
- Provide parent/guardians with support and engage them with the creation of, or participation in school programs such as Science Fair Project, Personal Project Exhibition, PSSA testing, Keystone testing, High School Selection Process, International Speakers Series, school trips, Home and School Association Meetings, School Advisory Council, focus groups, planning school events and assemblies throughout the year.
- Provide training for parents/guardians on the initiatives related to the International Baccalaureate Program, College Application and FAFSA Application.
- Provide training for parents/guardians on the initiatives related to transitioning students with disabilities such as post-secondary training opportunities and employment.
- Ensure all teachers utilize Google classroom and/or the Remind app to ensure parents have access to student work and projects.
- Teachers will use the Learner Profile Shout-out to send positive messages home. Make calls home to praise students.
- Provide a parent technology access in the media center
- Communicate frequently with parents via robo call, text message, email and principal's daily updates on the website ([HFWA@philasd.org](mailto:HFWA@philasd.org))
- Teachers will contact parents for glows and grows.

## **PARENT RESPONSIBILITIES:**

We, as parents, will:

- Monitor attendance.
- Monitor use of social media and computer applications.
- Make sure that homework is completed.
- Monitor the amount of television my child watches, including video gaming.
- Volunteer in my child's classroom or at school events as needed.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school.
- Serve, to the greatest extent possible, on the SAC Team or Home and School Association.
- Attend parent-teacher conferences, IEP meetings, workshops, trainings, and fairs as appropriate.
- Utilize SIS/Parent Portal to monitor my child's grades.
- Keep contact information up to date (cell phone, email and permanent address)

## **STUDENT RESPONSIBILITIES:**

- *Support School Environment by: Respecting Ourselves, Our Time, Our Space, and Our World.*
- *Do our homework every day and ask for help when we need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to our parent or guardian all notices and information received by us from our school every day.*
- *Participate in the IB program.*
- *Dress in our school uniform.*
- *Keep your cell phone away during school hours.*
- *Arrive at school on time and ready to learn.*

**COMMUNICATION ABOUT STUDENT LEARNING:**

*Hill- Freedman World Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

- *Back-to-School Night presentations, discussions, and documents*
- *Bi-weekly updates - robo calls and emails to student accounts, parent texts and emails if on record*
- *Presentations at Home and School/ SAC Meetings*
- *School web page*
- *Student Handbook & Code of Student Conduct*
- *Report Card conferences*
- *Interim Reports*
- *Individual correspondence of test assessment info*
- *IEP conferences*
- *Interagency meetings*
- *Parent input forms and questionnaires for students with special education needs*
- *Communication notebooks, binders or folders for students with special education needs*
- *E-mail*
- *Phone calls, parent conferences and home visits*
- *School survey*
- *Schedules and assignments on Google Classroom*
- *Parent Portal*
- *Keep the website up to date (IB programs, Counselor's Corners, Nurse Corner, Community Shoutouts)*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

*Hill- Freedman World Academy offers ongoing events and programs to build partnerships with families.*

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- *School Advisory Council (SAC)*
- *Parent Teacher Conferences*
- *Implement the efforts based paradigm: I believe in you; I know you can do it; I won't give up on you.*
- *Parent Engagement Surveys throughout the school year.*
- *Provide off-site school-to-work programs (Project SEARCH and Project Career Launch) for individuals 18-21 with*
- *Screenings through the Eagle Eye Mobile and Drexel hearing screenings.*
- *Partner with Drexel's nutrition program Eat Right Now.*
- *College and Career Readiness through 12+ and Arcadia University.*
- *Organize the HFWA Black History Month PotLuck.*
- *Assist with the registration of students with disabilities for future adult services through monthly Office of Vocational*
- *HFWA Transition Fair – over 20 vendors and service providers come to the fair to discuss their offerings.*
- *Build connections between the middle school and high school students.*
- *Hold spirit day activities with the entire community.*
- *Career day including parents as participants.*
- *Support Home and School Association plans and activities*
- *School-wide positive reinforcement program across all grades.*
- *Gift card rewards for parent participation at Principal's Meetings*
- *Homework passes for family participation at Principal's Meetings*
- *Artist's of the Year Program*
- *Yearly album development and production*
- *Focus on SEL, Healing Together, Relationships First, Culturally Responsive Pedagogy with PD for parents and sur*
- *Use of a suggestion box for families and/or students to provide a voice for positive school climate*